

Model of a Good School Ecosystem

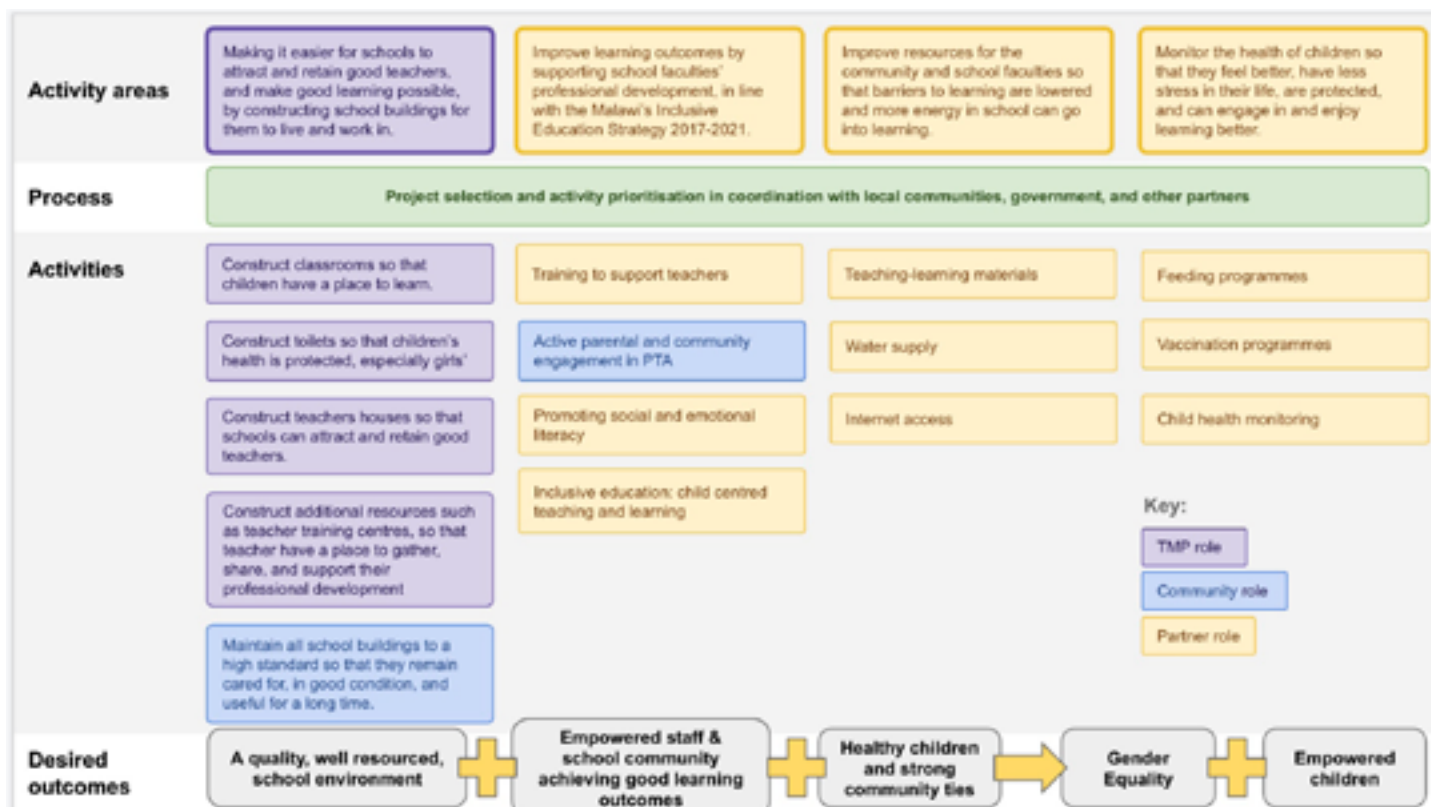
Promotional Materials



Model of a Good School Ecosystem

Goal

To help the schools The Mlambe Project supports become flag bearers of excellence in rural Malawian education.



Considerations

- Step 1
Construct quality school buildings in sufficient quantity for each community's needs, such as classrooms, toilets, and other resource rooms.
- Step 2
Construct water, sanitation, and hygiene (WASH) facilities. Boreholes or other water supplies are vital community hubs. When placed at schools, they can raise participation levels.



“The provision of water at schools is one of the highly effective practices in increasing access and learning outcomes. [...] Children could gain an estimated 1.9 billion school days if the SDGs related to WASH are achieved.”

- 2018 Unicef report

- Step 3
Support teachers and school staff in their professional development. See [TMP's Learning Outcomes Strategy](#) for more information.
- Step 4
Actively engage parents and teachers in the running and direction of the school and their children's education.
- Step 5
Partner with healthcare providers. They can administer health initiatives in schools, including vaccinations against preventable diseases, iron and folic acid for menstruating girls, deworming pills, and action plans for care in case of accident or incident.

“At a cost of less than US\$0.60 per child per year, school-based deworming reduced serious worm infections by 61 percent and reduced school absenteeism by 25 percent.”

- povertyactionlab.org

- Step 6
Source learning resources, books, stationery and other tangible, easily stored, easily accessed, and easily maintained items. Later, help with the setup of electricity and internet connectivity and source internet learning resources.

- Step 7

Support the construction of dedicated sports fields, general school beautification activities, tree planting, and permaculture projects. A row of trees forms a natural border that outlines the school's land. Painting classroom walls not only protects them from the elements, but they also become a source of pride for the local community.

Process

- Cross-check the proposed Good School Ecosystem strategy with local communities, the Malawi Government (at the local, district, and national levels), locally active NGOs, and civil society organisations.
- Refine and share the TMP concept of a Good School Ecosystem.
- Engage with partners to deliver the various aspects of the Good School Ecosystem.

Prioritised Deliverables

1. Define the Good School Ecosystem with prioritised levels and outlined the responsibilities for delivery.
2. Share the definition and test it out with relevant stakeholders. Refine as necessary.
3. Identify examples of the Good School Ecosystems among the existing TMP projects and promote them as part of a learning culture.

